

Back

# WRIT 358 (01) Questions

## Evaluation Questions

- Describe the frequency of your instructor's teaching procedures.

The Instructor:

- Found ways to help students answer their own questions
  - Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views)
  - Encouraged students to reflect on and evaluate what they have learned
  - Demonstrated the importance and significance of the subject matter
  - Formed teams or groups to facilitate learning
  - Made it clear how each topic fit into the course
  - Provided meaningful feedback on students' academic performance
  - Stimulated students to intellectual effort beyond that required by most courses
  - Encouraged students to use multiple resources (e.g., Internet, library holdings, outside experts) to improve understanding
  - Explained course material clearly and concisely
- Describe the frequency of your instructor's teaching procedures.

The Instructor:

- Related course material to real life situations
- Created opportunities for students to apply course content outside the classroom
- Introduced stimulating ideas about the subject
- Involved students in hands-on projects such as research, case studies, or real life activities
- Inspired students to set and achieve goals which really challenged them
- Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own
- Asked students to help each other understand ideas or concepts

- Gave projects, tests, or assignments that required original or creative thinking
  - Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email)
- Describe your progress on:
  - Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)
  - Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures
  - Learning to *apply* course material (to improve thinking, problem solving, and decisions)
  - Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course
  - Acquiring skills in working with others as a member of a team
  - Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)
  - Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)
  - Developing skill in expressing myself orally or in writing
  - Learning how to find, evaluate, and use resources to explore a topic in depth
  - Developing ethical reasoning and/or ethical decision making
  - Learning to *analyze* and *critically evaluate* ideas, arguments, and points of view
  - Learning to apply knowledge and skills to benefit others or serve the public good
  - Learning appropriate methods for collecting, analyzing, and interpreting numerical information
- The Course:
 

On the next two items, compare this course with others you have taken at this institution.

  - Amount of coursework
  - Difficulty of subject matter
- For the following items, choose the option that best corresponds to your judgment.
  - As a rule, I put forth more effort than other students on academic work.

- I really wanted to take this course regardless of who taught it.
  - When this course began I believed I could master its content.
  - My background prepared me well for this course's requirements.
  - Overall, I rate this instructor an excellent teacher.
  - Overall, I rate this course as excellent.
- Comments

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